

O'Farrell Community Center 09-10

DISTRICT ACTION PLAN, OUTLINE VIEW

Standard: B.1.c. All English Learners have Access to Appropriate English Language Development Instruction

- **Focus/Objective: Full and consistent implementation and monitoring of ELD**
Full and consistent implementation and monitoring of standards-based ELD instruction at all grade levels. Increase classroom instructional time allotted toward ELD instruction. Provide additional intervention programs that support ELD instruction. Continued professional development for teachers and administrators, focusing on all aspects of ELD success.
 - **Specific Action: Content ELD**
All content area teachers will add ELD instruction strategies to their lessons, as monitored through lesson plans, self-reflection/monitoring worksheets, and walk-through observations.
02/01/2009-06/30/2011 | (Lead: Family leaders, Assist: Department chairs)
 - **Specific Action: Impliment Toolkits**
All content area teachers, including EL aides, will implement vocabulary toolkits. Evidence of toolkit implementation will be monitored through the collection of student samples.
- | (Lead: Family leaders)
 - **Specific Action: Professional Development for GLAD and SDAIE**
Professional development in the areas of: SDAIE, GLAD, and the use of differentiated instruction such as vocabulary toolkits.
- | (Lead: Executive Director)
 - **Budget:** NCLB: Title III, Limited English Proficient (LEP) Student Program \$7,000.00
 - **Specific Action: Monitor assessments through DataDirector**
Monitoring ELD instruction, benchmarks, and student success in intervention through DataDirector. The analysis will compare CST and other previous assessments.
- | (Lead: Family Leaders)
- **Focus/Objective: LEA provides data systems and support to improve instruction for ELs**
Focus/Objective Utilization of a data system to monitor benchmarks and EL and RFEP student success. Professional development for DataDirector. Teachers will have time to collaborate on the analysis and application of data shared on DataDirector.
 - **Specific Action: data director district benchmark exams**
LA and Math department use data director as a means to track student success in core areas. SDUSD benchmark exams given in June 2010 and September 2010 as post and pre-tests to guide instruction.
- | Jonathan Dean

Standard: B.1.d. All English Learners have Access to Appropriate Reading/Language Arts Instruction

- **Focus/Objective: Consistent implementation of interventions, supplemental materials, and professional development to support student achievement**

Focus/Objective: Consistent implementation of targeted language arts interventions. The use of core and supplemental materials to ensure equal access to language arts standards and curriculum. Professional development will include time for collaboration among the teachers. Administration will be responsible for ensuring that teachers are supported sufficiently to implement the strategies.

- **Specific Action: Student evidence of proper intervention used for student achievement**

All ELA teachers, including EL aides, will provide student samples of interventions used; including, but not limited to, vocabulary toolkits.

- | (Lead: Family Leader)

- **Specific Action: EL standards and/or strategies placed into RLA teachers lessons**

All ELL teachers are required to incorporate both content standards and ELD standards into their lessons, as monitored through lesson plans, self-reflection/monitoring worksheets, and walk-throughs. All ELA teachers will incorporate ELD strategies to help students understand content, as monitored through lesson plans, self-reflection/monitoring worksheets, and walk-throughs

02/01/2010-06/30/2011 | (Lead: Family Leader)

- **Specific Action: Extra-curricular activities that improve student achievement**

Interventions are implemented to increase ELD student participation in Club Del Sol and Extended Day. Students receive individualized tutorial sessions to increase their reading comprehension, fluency, and vocabulary development. Evidence is provided through curriculum-embedded benchmark exams and attendance. A pre-test and post-test will be created to measure student growth on an as-needed basis, and at least once a month.

02/01/2010-06/30/2011 | (Lead: EL/Language Arts teachers and homebase teacher, Department chairs)

- **Budget:** NCLB: Title I, Basic School Support \$7,200.00

- **Specific Action: summer school program for EL students**

Enroll RLA EL students in a 4 week summer program to address acquisition and mastery of standards related to CST and CELDT proficiency. Evidence is provided through lesson plans, weekly progress reports, and classroom assessments.

06/01/2010-08/01/2011 | Jonathan Dean (Lead: Executive Administration/Summer school coordinator)

- **Budget:** Unrestricted \$4,000.00

- **Specific Action: Staff development for GLAD and SDAIE**

Provide on-site staff development for the use of ELD standards to

differentiate instruction, SDAIE, and GLAD strategies. Evidence is provided through the collection of training materials.

02/01/2010-06/30/2011 | (Lead: Executive Director)

- **Budget:** NCLB: Title III, Limited English Proficient (LEP) Student Program \$7,000.00

Standard: B.1.e. All English Learners have Access to Appropriate Mathematics Instruction

- **Focus/Objective: Proper implementation of targeted math interventions**
Focus/Objective: Consistent implementation of targeted math interventions. The use of core and supplemental materials to ensure equal access to math standards and curriculum. Professional development will include time for collaboration among the teachers. Administration will be responsible for ensuring that teachers are supported sufficiently to implement the strategies.
 - **Specific Action: Evidence of interventions**
All math teachers, including EL aides, will provide student samples of interventions used; including, but not limited to vocabulary toolkits.
- | (Lead: Family Leader)
 - **Specific Action: Extended Day providing EL support**
Interventions are implemented to increase math EL student participation in Club Del Sol and Extended Day. Students receive individualized tutorial sessions to increase their knowledge of mathematics vocabulary and comprehension of math standards, as evidenced through “Accelerated Math” data – pre/post tests will be used.
- | (Lead: Math teachers and homebase teacher, Department Chairs)
 - **Budget:** NCLB: Title I, Basic School Support \$18,840.00
 - **Specific Action: summer school program for EL students**
Enroll math EL students in a 4 week summer program to address acquisition and mastery of standards related to CST and CELDT proficiency. Eligibility will be submitted in the form of curriculum benchmark exams and course grades. Evidence of program success will be monitored through exams and course grades.
- | Jonathan Dean (Lead: Executive Director)
 - **Specific Action: Staff development for EL strategies**
Provide staff development for the use of ELD standards to differentiate instruction, SDAIE, and GLAD strategies. Evidence is provided through the collection of training materials.
- | (Lead: Executive Director)

Standard: F.1.c. LEA Provides Data Systems and Support to Improve Instruction for ELs

- **Focus/Objective: LEA provides data systems and support to improve instruction for ELs**
Focus/Objective Utilization of a data system to monitor benchmarks and EL and

RFEP student success. Professional development for DataDirector. Teachers will have time to collaborate on the analysis and application of data shared on DataDirector

- **Specific Action: Using DataDirector for ELD monitoring assessments and data**

All departments are required to record and monitor benchmark progress in DataDirector. This is including, but not limited to diagnostic, summative, and curriculum-embedded exams. Evidenced through DataDirector reports.

- | (Lead: Executive Director, Family Leaders)

- **Specific Action: Purchase and use of interventions**

On-site professional development for Accelerated Math, DataDirector, and "Expressions" ELL LA program. Evidence provided through training material collection.

- | (Lead: Executive Director,)

- **Budget:** NCLB: Title I, Basic School Support \$18,000.00

- **Specific Action: Providing support for quality data collection**

Teacher collaboration for analysis and application of data through DataDirector will be provided during teacher prep times and staff/grade level department meetings, with time allocated for staff development opportunities. Evidenced in the form of published meeting minutes and staff development materials obtained

- | (Lead: Executive Director)